

WILLIAM PATERSON UNIVERSITY

2003-2004 COMMON DATA SET

SECTION C: FIRST-TIME FIRST-YEAR ADMISSIONS

Applications

C1. First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2003. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Total men applied	2,294
Total men admitted	1,479
Total women applied	3,410
Total women admitted	1,990
Total full-time, first-time, first-year (freshman) men enrolled	548
Total part-time, first-time, first-year (freshman) men enrolled	59
Total full-time, first-time, first-year (freshman) women enrolled	702
Total part-time, first-time, first-year (freshman) women enrolled	65

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
<i>If yes, please answer the questions below for fall 2003 admissions:</i>	
Number of qualified applicants placed on waiting list:	75
Number accepting a place on the waiting list:	50
Number of wait-listed students admitted:	25

Admission Requirements

C3. High school completion requirement: Check the appropriate box to identify your high school completion requirement for degree-seeking entering students.

<input checked="" type="checkbox"/>	High school diploma is required and GED is accepted
<input type="checkbox"/>	High school diploma is required and GED is not accepted
<input type="checkbox"/>	High school diploma or equivalent is not required

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

<input checked="" type="checkbox"/>	Required
<input type="checkbox"/>	Recommended
<input type="checkbox"/>	Neither required nor recommended

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units required	Units recommended
Total academic units	16	
English	4	
Mathematics	3	
Science	2	
Of these, units that must be lab	2	
Foreign language		
Social studies	2	
History		
Academic electives		
Other (specify below):	5	
5 additional college preparatory courses (in Advanced Math, Literature, Foreign Language and Social Science) are also required.		

Basis for Selection

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

Open admission policy as described above for all students:	
Open admission policy as described above for most students, but selective admission for out-of-state students:	
selective admission to some programs:	
Other (explain below):	

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

	Very important	Important	Considered	Not Considered
Academic				
Secondary school record	X			
Class rank		X		
Recommendation(s)			X	
Standardized test scores	X			
Essay			X	
Nonacademic				
Interview				
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities			X	
Alumni/ae relation			X	
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Minority status			X	
Volunteer work			X	
Work experience				X

SAT and ACT Policies

C8. Entrance exams

A. Does your institution make use of SAT I, SAT II, or ACT scores in admission decisions for first-time, first-year, degree-seeking applicants?	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
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If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission .

ADMISSION					
	Require	Recommend	Require for some	Considered if submitted	Not used
SAT I					
ACT					
SAT I or ACT	X				
SAT I or ACT--SAT I preferred					
SAT I or ACT--ACT preferred					
SAT I and SAT II					
SAT I and SAT II or ACT					
SAT II					

In addition, does your institution use applicants' test scores for placement or counseling?

Placement	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Counseling	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

B. Does your institution use the SAT I or II or ACT for placement only? If yes, please mark the appropriate boxes below.

PLACEMENT			
	Require	Recommend	Require for some
SAT I			X
SAT II			
ACT			
SAT I or ACT			

C. Latest date by which SAT I or ACT scores must be received for fall-term admission:	May 1
Latest date by which SAT II scores must be received for fall-term admission:	
D. If necessary, use the space below to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):	

Freshman Profile

Provide percentages for ALL enrolled degree-seeking full-time and part-time, first-time, first-year (freshman) students enrolled in Fall 2003, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2003 who submitted national standardized (SAT/ACT) test scores.

Include information for ALL enrolled, first-time, first-year (freshman) degree-seeking students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not verbal for a category of students) or combine other standardized test results (such as TOEFL) in this item. SAT scores should be recentered scores. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores:	97
Percent submitting ACT scores:	--
Number submitting SAT scores:	1,330
Number submitting ACT scores	--

	25th percentile	75th percentile
SAT I Verbal	460	550
SAT I Math	460	550
ACT Composite		
ACT English		
ACT Math		

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT I Verbal	SAT I Math
700-800	1	1
600-699	10	10
500-599	43	46
400-499	41	40
300-399	5	3
200-299	0.3	0.3

	ACT Composite	ACT English	ACT Math
30-36			
24-29			
18-23			
12-17			
6-11			
below 6			

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top 10th of high school graduating class:	11.0
Percent in top quarter of high school graduating class:	29.5
Percent in top half of high school graduating class:	67.5
Percent in bottom half of high school graduating class:	32.5
Percent in bottom quarter of high school graduating class:	6.7
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	77.0

C11. Percentage of all enrolled, degree-seeking first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale); report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.0 and higher:	
Percent who had GPA between 2.0 and 2.9:	
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0:	

C12. Average high school GPA of all degree-seeking first-time, first-year (freshman) students who submitted GPA:

Average GPA	
Percent of total first time first year (freshman) students who submitted high school GPA:	

Admission Policies

C13. Application fee

Does your institution have an application fee?	<input checked="" type="checkbox"/> Yes ___ No
Amount of application fee	\$50.00
Can it be waived for applicants with financial need?	<input checked="" type="checkbox"/> Yes ___ No

C14. Application closing date

Does your institution have an application closing date?	<input checked="" type="checkbox"/> Yes ___ No
Application closing date (fall):	May 1
Priority date:	April 1

C15.

Are first-time, first-year students accepted for terms other than the fall?	<input checked="" type="checkbox"/> Yes ___ No
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C16. Notification to applicants of admission decision sent (fill in one only)

On a rolling basis beginning (date):	October 1
By (date):	
Other:	

C17. Reply policy for admitted applicants (fill in one only):

Must reply by (date):	
No set date	
Must reply by May 1 or within <u>2</u> weeks if notified thereafter	<input checked="" type="checkbox"/>
Other (Describe below):	

C18. Deferred admission:

Does your institution allow students to postpone enrollment after admission?	<input checked="" type="checkbox"/> Yes ___ No
If yes, maximum period of postponement	1 Semester

C19. Early admission of high school students:

Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?	___ Yes <input checked="" type="checkbox"/> No
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C20. Common Application:

Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?	<input checked="" type="checkbox"/> Yes ___ No
If "yes," are supplemental forms required?	___ Yes <input checked="" type="checkbox"/> No
Is your college a member of the Common Application Group?	<input checked="" type="checkbox"/> Yes ___ No

Early Decision and Early Action Plans

C21. Early decision:

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?		__ Yes <input checked="" type="checkbox"/> No
<i>If "yes," please complete the following:</i>		
First or only early decision plan closing date:		
Other early decision plan closing date:		
Other early decision plan closing date:		
Other early decision plan closing date:		
Other early decision plan notification date:		
Number of early decision applications received by your institution in Fall 2002:		
Number of applicants admitted under early decision plan in Fall 2002:		
Please provide significant details about your early decision plan below:		

C22. Early action:

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?		<input checked="" type="checkbox"/> Yes __ No
<i>If "yes," please complete the following :</i>		
Early action closing date:		March 10
Early action notification date:		Immediate