Residence Life: First Year Student Multicultural Competence

Common	University	Student Learning,	Program or	Expected	Instrument	Actual	Conclusions,
Student	document to	Customer	Activity	Outcome	Utilized	Outcome,	Next Steps to
Learning Goal	which	Service/Satisfaction,	targeted to			using metrics	integrate results
Addressed	Learning Goal	or Process	measure				(close the loop)
	is tied	Objective	stated				
			objective				
The	Student	A selected group of	Multicultural	At the	Workshop	Pre-/post-test	Workshop
Department of	Success Plan	first year residential	competency	completion of		survey ready	developed for
Residence Life	Goal #3:	students will gain	workshops	the	Pre-/post-test	and outcomes	Spring 2010
will provide	WPUNJ will	knowledge		Multicultural		will be	implementation.
residential	foster a sense	regarding		Competency	Reflection	measured by	With the
students with	of common	multicultural		Workshop,	Assignment	the end of	information
opportunities	purpose, pride	awareness.		students will		September.	gathered, we
to develop	and			be able to			plan to work
meaningful	community			understand			with the RA staff
interpersonal	among all			and explain			to develop
relationships,	employees			how power,			programs that
effective	and students.			privilege, and			will enlighten
communication				oppression			our resident
skills, and				effects our			student
collaborate				campus			population to
with fellow				community.			address issues
WPUNJ							of racism
residential							sexism, etc.
students.							