

Graduate Council Meeting
Tuesday, November 17
Minutes

Date, Time, and Location: Tuesday, Nov. 17, 2009, 12:30 pm, Education Conference Room 4084

Present: Francis Cai, Dorothy Feola, Ellen Frye, Rochelle Kaplan, Kem Louie, Lynne Rogers, Susan Sabatino

Also Present: Paula Danzinger, Henry Heluk

Absent: Liana Fornarotto

1. Approval of October 20, 2009 meeting minutes.
2. Approval of Recommendation for an additional graduate council

Francis informed the council that the Senate Governance Council would hold a meeting on Wednesday, November 18 and asked a representative from the Graduate Council to explain the recommendation. Francis and Kem agreed to attend the meeting.

Kem made the motion to approve the recommendation for an additional graduate council. Rochelle seconded the motion, and it passed unanimously.

3. Proposal – MAEN program change and change in M.Ed. in Curriculum and Learning to add a Concentration in Middle and High School Mathematics

Rochelle presented the proposal. The M.Ed. in Curriculum and Learning program currently has five concentrations. The proposal is to add a new concentration in Middle and High School Mathematics. It is intended for previously certified teachers in other fields who want to become certified in mathematics and also obtain a master's degree in education (M.Ed.). It is not for teachers who were previously certified in mathematics at any level. The track would provide a direct route to a master's degree for those students who complete the MEAN endorsement program.

Matriculated candidates will take a placement exam administered by the mathematics department to determine the applicant's placement in MAEN courses listed under Mathematics Content Requirements. It is not an admission requirement. The admissions requirements for this concentration are the same as for all other concentrations in the M.Ed. in Curriculum and Learning program

Kem made the motion to approve the proposal. Francis seconded the motion and it passed unanimously.

4. Proposal from the department of Special Education and Counseling – Doctorate in Counselor Education and Supervision

Susan stated that the existing library resources are limited. Substantial support is needed to maintain a doctoral level program. She was concerned about the proposal regarding the “minimal library resources.”

Paula replied: “The journal and database resources are already available now. Institutional resources are not our concern.”

Paula continued: “will consult with Nina to get back to the council regarding the resources.”

Rochelle asked the rationale of a Ph.D. program instead of a less research oriented program.

Paula replied: “CACREP requires strong research focus. By 2012, a faculty member will have to come from a Ph.D. level CACREP accredited program, although right now, is preferred but not required.”

Ellen suggested that the proposal add a new paragraph to #3 to emphasize the CACREP requirement.

Ellen also asked if there are willing faculty members for summer teaching. Paula replied that currently four faculty members are teaching in summer.

Rochelle asked about the credits required by CACREP. She asked if CACREP requires 66 credits on top of 48 Master level credits. Paula replied: 66 is the norm. Most schools require between 57 and 70 credits.

When asked about the admission requirement regarding GRE score, Paula replied that 1000 is the minimum requirement.

Finally Rochelle suggested that Paula revise the proposal to make sure the proposal has the upfront support from the administration regarding the faculty resources, library resources, and financial resources.

Paula agreed that she would go back to the department and revise the proposal.

5. The committee will meet either on Tuesday, December 1, 2009, 12:30pm or December 9, 12:30pm.

Submitted by,
Francis Cai