

WILLIAM PATERSON UNIVERSITY COLLEGE OF EDUCATION
Preparing Inquiring Educators for Diverse Settings: Developing Knowledge, Application, Dispositions

DEPARTMENTS OF SECONDARY AND MIDDLE SCHOOL EDUCATION & SPECIAL EDUCATION AND COUNSELING (SPED)
 Undergraduate: **SECONDARY K-12 SUBJECT AREA CERTIFICATION WITH ENDORSEMENT AS TEACHER OF STUDENTS WITH DISABILITIES (TSD) – 45 credits.**
1600 Valley Road • Suite 3010 • Wayne, NJ 07470 • (973)720-2118

This is a dual licensure program for undergraduate students seeking to teach regular and special education students in a specific subject area. Majors approved for the K-12/TSD subject area program are: English, mathematics, history, geography, political science, any lab science, art and any world language. Graduates can only teach those subject areas (e.g. English, social studies) to special education students in which they hold a k-12 certification, the exception being co-teaching and supplemental instruction assignments. K-12/TSD Students wishing to graduate in 8 semesters must take more than 15 credits per semester prior to student teaching and/or take summer courses.

Semester I (3 credits) has a 20 hour observation requirement
 SPC 2550 Foundations of Education in a Diverse Society
Prerequisites: PSY 1100 General Psychology., PSY 2100 Developmental Psychology & ANTH 2020 – Diversity and Equity (earning at least a C in all 3 course)

Semester II (9 credits)
 SPC 3130 Adaptive and Assistive Technologies (3)
 CISE 2950 Educational Psychology & Classroom Management (3) with-
 CIRL 3350 Literacy, Technology & Instruction (3)

Semester III (10 credits) Practicum – courses must be taken as a package
 SPC 3520 School-based Assessment for Diverse Learners (3)
 SPC 3530 Instructional Management in Diverse & Inclusive Settings (3) with-
 SPC 3540 Behavior Management in Diverse Educational Settings (3) with-
 SPC 3550 Practicum (Special Education – 1 day per week) (1)

Semester IV (11 credits) Practicum – courses must be taken as a package
 CISE 3250 Teaching as Learning (2)
 CISE 3350 Working in Schools: Schools as Institutions & Communities (2)
 CISE 3520 Practicum Internship (subject area- 2 days per week) (2) with-
 SPC 4560 Lifespan Transitions: Home, School & Community (2) with-

Plus ONE of the following courses based on subject field major: (3)
 CISE 4110 Methods of Teaching Secondary Social Studies (3)
 CISE 4120 Methods of Teaching Secondary English/Language Arts (3)
 CISE 4130 Methods of Teaching Secondary Math (3)
 CISE 4170 Methods of Teaching Secondary Science (3)
 CISE 4190 Methods of Teaching Secondary Second Language (3)

Semester V (12 credits) - May take one additional course
 EDUC 4190 Student Teaching Internship/Seminar (10)
 CISE 4500 Reckoning with the Past & Prep for the Future (2)
You must pass the Praxis exam in your content area prior to student teaching
Student Teaching for K-12/TSD consists of 8 weeks in a regular classroom setting with a subject area teacher and 8 weeks in a special education or inclusive setting with a special education teacher.

While you complete your Education major you need a permit for each course.
 Please request permits by providing the following information to your advisor:
Email Lynne Orr: orrl@wpunj.edu or Peter Griswold (TSD):

- Your 855 number
- Your current overall GPA
- Your current Education GPA
- The CRN, course, and section number for each course you are requesting.

UCC Areas - SMSE majors have no specified UCC requirements for areas 1, 2, and 6	
Area 3: Ways of Knowing	
Social and Behavioral Sciences – 2 Courses from different disciplines (6 credits - 1000 or 2000 level)	PSY 1100 (3) General Psychology ____ xxxx (3) _____ (UCC Social/Behavior Science – not PSY)
Scientific perspectives – One Course (4 credits includes lab - 1000 or 2000 level)	BIO 1140 (4) Applied Anatomy & Physiology OR BIO 1200 (4) Human Biology
Area 4: Diversity and Justice - One Course (3 credits - 2000 level)	ANTH 2020 (3) Diversity & Equity in Schools
Area 5: Community and Civic Engagement - One Course (3 credits - 2000 or higher level)	EDUC 4190 Student Teaching Internship/Seminar
Writing Intensive within education major: 4 Writing Intensive (WI) courses. These may be courses within the Core, the major, the minor or any free elective – designation WI	SPC 2550 (3) Foundations of Education in a Diverse Society EDUC 4190 (10) Student Teaching Internship/Seminar
Technology Intensive within education major: 2 Technology Intensive (TI) courses. These may be courses within the Core, the major, the minor or any free elective – designated TI	CIRL 3350 (3) Literacy, Technology & Instruction SPC 3130 (3) Adaptive & Assistive Technologies

Secondary Education majors are responsible for meeting and maintaining all of the following Secondary Education program requirements

- You must meet with your academic advisor regarding UCC, Education, and academic major course requirements.
- You must maintain a 3.0 cumulative GPA, as well as, a 3.0 GPA in Education in order to continue taking Education courses. (PLEASE NOTE: The 2.75 overall GPA will only be accepted until September 1, 2016 – all certification and degree requirements must be completed by Spring 2016 – you also must have fully matriculated into the COE by August 31, 2014).
- Pass the Speech and Hearing Assessment as soon as possible. For information go to: <http://www.wpunj.edu/coe/departments/cert/>
- Pass the CORE Academic Skills for Educators PRAXIS (test code: 5751) prior to taking first Education course. Please see <http://www.ets.org/praxis/about/core/content/>
- You must apply to the Office of Field Experience (OFE) for Practicum and Student Teaching one year in advance. Complete and signed applications must be submitted to your advisor by October 15th for placement the following fall, and March 15th for placement the following spring.
- You must pass the PRAXIS II exam(s) in your subject area before you will be permitted to student teach. Official scores must be provided to the Office of Education Enrollment and Certification by August 1st for fall student-teaching, and January 1st for spring student-teaching; NO EXCEPTIONS.
- You will not be allowed to take the first Education course, CIED 2030 or SPC 2550, until you have taken the prerequisites - earning at least a C; earned at least 60 credits overall; acquired an overall GPA of at least 3.0; and completed the PRAXIS CORE (Praxis Core Academic Skills for Educators-CORE), and the Speech and Hearing Assessment.
- Please refer to the **Office of Field Experience (OFE)**, Director Margaret Renn, VR 3107, (973)720- 3978, for information about practicum, student teaching, and obtaining a substitute licenses. OFE website: <http://www.wpunj.edu/coe/departments/field/>
- Please refer to the **Office of Education Enrollment and Certification (OEEC)**, Director, Liana Fornarotto, VR 3104, (973)720-2206, for information about the PRAXIS CORE (Praxis Core Academic Skills for Educators-CORE) and the Speech and Hearing Assessment, and for information about certification and PRAXIS exams. OEEC website: <http://www.wpunj.edu/coe/departments/cert/>

Dr. K. Colley, Chair, Secondary Education – colleyk@wpunj.edu, VR 4019 x2120
Dr. M. Urgolo Huckvale, Chair, Special Education & Counseling – urgolohuckvale@wpunj.edu, VR 3012 x 3761
Dr. Peter Griswold, COE Advisor-Special Education, griswoldp@wpunj.edu, VR 3008 x 3761
Dr. Lynne Orr, COE Advisor, orrl@wpunj.edu, VR 3014 (within the 3108 suite) x 3021

BILINGUAL INSTRUCTIONAL ENDORSEMENT PROGRAM – 12 Credits

This program reflects the importance of field experiences with bilingual students and is coordinated with existing field work in your Education major. Candidates for this endorsement will be required to do either their practicum placement or their student teaching in a bilingual setting. Observations and other clinical experiences will include bilingual classrooms.

Contact: **Dr. Alison Dobrick, Coordinator, dobricka@wpunj.edu**

Required Courses: This endorsement program is comprised of 12 credits at the 2000, 3000, and 4000 levels:

College of Humanities and Social Sciences (6 credits)
ENG 4010: *Linguistics and Grammars* (3)
TBED 3420: *Cross-linguistic Approach to Bilingual Development /Bilingualism* (3)

College of Education (6 credits)
CIED 2050: *Foundations of Bilingual and Multicultural Education* (3)
CIED 3050: *Teaching Methods for English Language Learners* (3)

These courses cover the following five state-required content areas:
Linguistics; Language Acquisition; Developing Literacy Skills; Methods of Teaching Content in Bilingual Education; and Theory and Practice of Bilingual Education.

*Students who were fully matriculated as education majors before August 31, 2014 must have and maintain a cumulative GPA of 2.75 in order to take education courses. As of September 1, 2016, a cumulative GPA of 3.0 will be required for certification. This means that students with a cumulative GPA of less than 3.0 must graduate and be recommended for certification before September 1, 2016.

Language Proficiency Testing: Candidates must pass oral and written language proficiency tests (OPI and WPT) in English and in the target language. The English OPI must be passed with a score of at least Intermediate High. The English WPT must be passed with a score of at least Advanced Low. The OPI and WPT in the target language must be passed with a score of at least Advanced Low. *These requirements must be met before student teaching begins.*

The following is a *Suggested Course Sequence:*

Semester I (6 credits) (possibly while taking CIED 2030 or SPC 2550)
CIED 2050: *Foundations of Bilingual and Multicultural Education* (3)
TBED 3420: *Cross-linguistic Approach to Bilingual Development/Bilingualism* (3)

Semester II (3 credits) (Practicum semester)
CIED 3050 (Pre-requisite, CIED 2050): *Teaching Methods for English Language Learners* (3)

Semester II or III (3 credits) (Practicum or Student Teaching semester)
ENG 4010: *Linguistics and Grammars* (3)