

## Assistant Director III

### Definition

Under the direction of an Associate Director III or a Director III or IV, State College, oversees one or more sections of a primarily single objective program or unit; or under the direction of an Associate Director I or II or Director I or II, State College, is responsible for exercising coordination over one or more sections of a major program or unit and staff, participates in the development and implementation of program or unit goals, policies, and procedures which input upon the operations of academic and/or student activities of the college; does related work as required.

### Examples of Work

Assists in the planning and coordinating of the program or unit by recommending goals, policies, and procedures which comply with College policies and goals.

Takes initiative to recommends plan and implement plans for program promotion, assessment and improvement.

Coordinates the activities of a section or sections of a program or unit which is involved with the academic and/or student activities operations; evaluates section(s) goals, operation and performance; as required, implements alternative procedures to improve performance and meet section objectives.

Coordinates the section(s) work operations, develops performance standards, makes performance evaluations, provides guidance and counsel to staff and recommends approval of personnel actions required within the sections supervised and the program or unit.

Prepares, recommends, monitors, and revises section(s) budgets.

Establishes and maintains communication and cooperative working relationships with college administrators, faculty, staff, students and student organizations, government and private agencies and/or the public in order to accomplish the objectives of the sections supervised and the program or unit

Administers and interprets applicable federal and/or state laws and regulations.

Advises and counsels students, parents and/or alumni regarding program offerings, activities and services. Provides guidance and assistance when problems occur.

Processes and reviews applications; makes determinations of eligibility for college or section programs.

Prepares reports on programs or section(s) activities; compiles, summarizes and analyzes statistical and other data develops findings, conclusions and recommendations.

Consults with the Director or Associate Director to resolve unusual problems or policy concerns evolving from within the section supervised.

Maintains integrity and appropriate confidentiality in section and program operations.

Develops public relations materials

Represents and acts for the Director or Associate Director as directed.

Prepares detailed correspondence.

Serves on ad hoc and standing committees as required.

Supervises the maintenance of essential records and files.

### **Requirements**

#### **Education**

Graduation from an accredited college with a Bachelor's Degree or equivalency as determined by the appointing authority.

#### **Experience**

Two years professional experience as a faculty member in an institution of higher education, two years of which are in an administrative capacity, or administrator in education, higher education or other related field that is directly related to the functions of the position to be filled or equivalency as determined by the appointing authority.

Applicants who do not possess the required education may substitute required experience on a year basis (30 credit hours is considered one year of college.)

A Master's degree may be substituted for the required experience.

#### **Knowledge, Skills and Abilities**

Ability to acquire considerable knowledge of program or unit purpose, goals and objectives.

Wide knowledge of modern management principles.

Ability to acquire basic knowledge of the laws and regulations which impact on the section(s) and the program or unit.

Ability to acquire basic knowledge of the College philosophy, goals and organization.

Ability to acquire basic knowledge of the higher education system and the function of institutions of higher learning.

Basic knowledge of the principles of budget planning, development and administration.

Basic knowledge of the principles of organization and personnel management.

Ability to acquire wide knowledge of College policies and procedures.

Ability to acquire considerable knowledge of State agencies, local governments, Federal and private organizations that have a working relationship with the program and/or section.

Ability to assist in the planning and administration of a program or unit by developing and recommending goals, policies and procedures

Ability to evaluate performance and develop alternative methods to improve performance and meet established objectives.

Ability to effectively supervise subordinate staff including developing work operations and performance standards, making performance evaluations and approving personnel actions.

Ability to establish cooperative working relationships with other offices or organizations that impact on or relate to the work of the program or unit.

Ability to advise and counsel students and others concerned with the functions of the program or unit.

Ability to review applications and make determinations concerning the eligibility of the applicant.

Ability to establish cooperative working relationships with supervisors and staff.

Ability to develop, administer and monitor a section or sections budget.

Ability to develop and recommend program goals, policies and procedures.

Ability to prepare clear report and studies that include finding and recommendations.

Ability to prepare clear and detailed correspondence.

Ability to represent to College at conferences, seminars or meetings.

Ability to supervise and/or maintain essential records and files.

Salary Range: U22

U19 10 mos