|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | | | | ***Office of Sponsored Programs Raubinger Hall 309***  ***973-720-2852*** [**grants@wpunj.edu**](mailto:grants@wpunj.edu) [**www.wpunj.edu/osp**](http://www.wpunj.edu/osp/dui/index.html) | | | | | | | |
| **Funding Opportunities Newsletter** | | | | | | | | | | **December 14, 2018** | |
| **Please contact the Office of Sponsored Programs when you begin working on a proposal.** | | | | | | | | | | | |
|  | | **Happy Holidays!  From all of us at OSP, we would like to thank you for your continued support and wish you a very safe and happy holiday season!** | | | | | | | | | |
| **Funding Opportunities Index**  [**-Preservation Assistance Grants for Smaller Institutions *(NEH)***](#PAG)  [**-Digital Extension Grants *(ACLS)***](#DEG)  [**-The Big Read *(NEA)***](#BR)  [**-Cultivating Cultures for Ethical STEM *(NSF)***](#CC)  [**-Sustaining Cultural Heritage Collections *(NEH)***](#SCHC)  [**-Perception, Action  & Cognition *(NSF)***](#PAC)  [**-Institutional Grants (*Tinker)***](#IG)  [**-Science, Technology, and Society *(NSF)***](#STS)  [**-Science of Organizations *(NSF)***](#SoO)  [**-Creative Writing Fellowships *(NEA)***](#CWF)  [**-Pragmatic Research in Healthcare Settings to Improve Diabetes and Obesity Prevention and Care *(NIH)***](#PRiHS)  [**-Evaluating Natural Experiments in Health Care Related to Diabetes *(NIH)***](#ENE)  [**\*\*\*Awards and Proposals\*\*\***](#AP) | | | | | **Looking Ahead to Spring 2019**  OSP is working on additional updates to our Funding Opportunity Announcements. In Spring 2019, we will release our new web-based funding opportunities newsletter. We will continue notifying the WP community of newly posted information via email messages. Within the email, we will include links to the newly developed blog site, where the announcements, updates, articles, and other insights will be housed.  In addition to disseminating current information, this format will allow us to retain previously distributed information in an easily accessible archive. We hope this modernization helps with better access to our information and allows us to release certain information in a timelier manner.  We will continue update our workshop and webinar offerings in Spring 2019; updated schedules will be posted on both the OSP website and the new blog site at the beginning of the Spring semester.  Please also look for announcements about EXPLORATIONS 2019, which is the 20th anniversary of the celebration of research, scholarship and creative expression at WP. The dates of **April 1 to April 12** have been reserved for the core programming but activities and events will continue from early April through the exam period in May. Please see the [EXPLORATIONS website](https://wpunj.edu/osp/explorations/) for more details; additional information will be posted in early 2019.    We will also continue our efforts in improving our processes and procedures in order to support the WP community.  Please contact OSP with any questions or for more information about the topics included in this announcement message or any of the previous funding opportunity announcements.  Have a great break! | | | | | | |
| |  | | --- | | ***Search for Funding***  \*Use online databases such as the subscription services provided through WPU’s Office of Sponsored Programs or free services available from the Federal Government or other programs\*  [**Grant Search**](http://www.aascu.org/grc/gs/)  Search for funding that is right for public colleges and universities.  [**Grants.gov**](http://www.grants.gov/web/grants/home.html)  Federal portal to finding funding opportunities and applying for support.  [**Grant Resource Center**](http://www.aascu.org/grc/)  Extensive information on federal and other funding opportunities. |   \*\*\*\*\* | | | | | **Funding Opportunities**  **Preservation Assistance Grants for Smaller Institutions**  ***National Endowment for the Humanities***  Preservation Assistance Grants help small and mid-sized institutions—such as libraries, museums, historical societies, archival repositories, cultural organizations, town and county records offices, and colleges and universities—improve their ability to preserve and care for their significant humanities collections. Applicants must draw on the knowledge of consultants whose preservation skills and experience are related to the types of collections and the nature of the activities on which their projects focus.  Proposals are due by January 31, 2019. For more information please visit [neh.gov](https://www.neh.gov/grants/preservation/preservation-assistance-grants-smaller-institutions).  **Digital Extension Grants**  ***American Council of Learned Societies (ACLS)***  These grants support teams of scholars as they enhance existing humanities or social science digital projects in ways that engage new audiences across a range of academic communities and institutions. The principal investigator must be a scholar in the humanities or social sciences and possess a Ph.D. (or demonstrate the equivalent in experience and publishing).  Proposals are due by January 26, 2019. For more information visit [acls.org](http://www.acls.org/grants/Single.aspx?id=352).  **The Big Read**  ***National Endowment for the Arts***  The Big Read is a program of the National Endowment for the Arts (NEA) designed to restore reading to the center of American culture. The Big Read provides organizations with grants and comprehensive resources that support their efforts to inspire their community to read and discuss a single book or the work of a poet.  Proposals are due by January 27, 2019. For more information visit [neabigread.org.](https://www.artsmidwest.org/programs/neabigread/guidelines)  **Cultivating Cultures for Ethical STEM**  ***National Science Foundation (NSF)***  This program funds research projects that identify factors that are efficacious in the formation of ethical STEM researchers in all the fields of science and engineering that NSF supports. CCE STEM solicits proposals for research that explores the following: ‘What constitutes ethical STEM research and practice, and which cultural and institutional contexts promote ethical STEM research and practice and why?'  The deadline for applications is February 15, 2019. For more information visit [nsf.gov.](https://www.nsf.gov/pubs/2015/nsf15528/nsf15528.htm)  **Sustaining Cultural Heritage Collections**  ***National Endowment For The Humanities (NEH)***  The Sustaining Cultural Heritage Collections (SCHC) program helps cultural institutions meet the complex challenge of preserving large and diverse holdings of humanities materials for future generations by supporting sustainable conservation measures that mitigate deterioration, prolong the useful life of collections, and support institutional resilience: the ability to anticipate and respond to natural and man-made disasters.  Updated Deadline: Proposals are due January 31, 2019. For more information visit [neh.gov](https://www.neh.gov/grants/preservation/sustaining-cultural-heritage-collections).  **Perception, Action & Cognition (PAC)**  ***National Science Foundation (NSF)***  The PAC program funds theoretically motivated research on a wide-range of topic areas focused on typical human behavior. The aim is to enhance the fundamental understanding of perceptual, motor, and cognitive processes and their interactions. Central research topics for consideration by the program include (but are not limited to) vision, audition, haptics, attention, memory, reasoning, written and spoken language, motor control, categorization, and spatial cognition.  Proposals are due by February 01, 2019. For more information visit [nsf.gov.](https://www.nsf.gov/funding/pgm_summ.jsp?pims_id=5686)  **Institutional Grants**  ***Tinker Foundation***  This program supports conferences, workshops, and research projects that address Democratic Governance, Education, and Sustainable Resource Management. The foundation encourages collaboration among organizations in the U.S., Latin America, Spain, and Portugal. Letters of intent are strongly encouraged before the annual deadlines.  The next deadline for proposals is March 01, 2019. For more information visit [tinker.org](http://www.tinker.org/content/institutional-grants).  **Science, Technology, and Society (STS)**  ***National Science Foundation (NSF)***  The STS program supports research that uses historical, philosophical, and social scientific methods to investigate the intellectual, material, and social facets of the scientific, technological, engineering and mathematical (STEM) disciplines. It encompasses a broad spectrum of STS topics including interdisciplinary studies of ethics, equity, governance, and policy issues that are closely related to STEM disciplines, including medical science. The deadline for proposals is February 02, 2019. For more information visit [nsf.gov.](https://www.nsf.gov/pubs/2015/nsf15506/nsf15506.htm)  **Science of Organizations (SoO)**  ***National Science Foundation (NSF)***  This program supports basic research yielding a scientific evidence base to improve the design and emergence, development and deployment, and management and ultimate effectiveness of organizations of all kinds. Projects should advance business practitioners', policy-makers', and research communities' fundamental understanding of how organizations develop, form, and operate.  The next deadline for proposals is February 02, 2019. For more information visit [nsf.gov](http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=504696).  **Creative Writing Fellowships**  ***National Endowment for the Arts (NEA)***  The National Endowment for the Arts Literature Fellowships program offers $25,000 grants in prose (fiction and creative nonfiction) and poetry to published creative writers that enable the recipients to set aside time for writing, research, travel, and general career advancement.  Proposals are due March 1, 2019. For more information please visit [arts.gov.](https://www.arts.gov/grants-individuals/creative-writing-fellowships)  **Pragmatic Research in Healthcare Settings to Improve Diabetes and Obesity Prevention and Care**  ***National Institutes of Health***  This program encourages research applications to test innovative approaches to improve diabetes and obesity prevention and/or treatment that are adapted for implementation in healthcare settings where individuals receive their routine medical care. Projects should be designed to test practical and sustainable strategies to improve processes of care and health outcomes for individuals with or at risk of diabetes and/or obesity.  Proposals are due March 3, 2019. For more information please visit [nih.gov.](https://grants.nih.gov/grants/guide/pa-files/PAR-18-925.html)  **Evaluating Natural Experiments In Healthcare to Improve Diabetes Prevention and Treatment**  ***National Institutes of Health***  The purpose of this program is to support research to evaluate large scale policies or programs related to healthcare delivery that are expected to influence diabetes prevention and care. Research support is for the evaluation of the effectiveness of healthcare programs and/or policies implemented independent of NIH grant funding. Proposals are due March 1, 2019. For more information please visit [nih.gov.](https://grants.nih.gov/grants/guide/pa-files/PAR-17-178.html) | | | | | | |
| **November 2018 Proposals** | | | | | | | | | | | |
| **Heejung An** College of Education **Kevin Martus** College of Science and Health  ***National Science Foundation*** *Physical Science Education with C-STEAM in Urban Elementary School Classrooms* $2,234,869  **James Arnone** College of Science and Health  ***National Science Foundation*** *RUI: Characterization of Gene Regulatory Mechanisms Coordinating the Expression of Functional Clusters in Budding Yeast*  $292,669  **Lucia McMahon** College of Humanities and Social Sciences  ***National Endowment for the Humanities*** *Connections at the Crossroads: Voices of War, Past and Present*  $100,000 | | | | | | | **Venkat Sharma Jean Fuller-Stanley** College of Science and Health  ***National Science Foundation through a subaward from Rutgers University***  *Garden State LSAMP, Phase III* $316,195  **Holly Seplocha** College of Education  ***NJ Department of Education*** *RTT GrowNJ Kids Ratings Project: NJ Center for Quality Ratings, FY19 Additional* *Funding* $280,000  **Naa-Solo Tettey** College of Science and Health  ***American Heart Association***  *HeartSmarts and Healthy for Life*  $2,500 | | | | |
| **November 2018 Awards** | | | | | | | | | | | |
| **William Kernan** College of Science and Health  ***New Jersey Department of Health, Division of Community Health Services through a subaward from New Jersey Prevention Network (NJPN)***  *Passaic County Youth Tobacco Action Team Program* $20,000  **Nancy Norris-Bauer** College of Education  ***NJ Historical Commission*** *NJ History Day 2019* $15,000  **Carmen Ortiz** Academic Affairs ***NJ Secretary of Higher Education*** *Educational Opportunity Fund (EOF), FY2019, Winter Session* $34,350 | | | | | | |  | | | | |
| [Workshops Calendar](http://www.wpunj.edu/osp/workshops.dot) | [Institutional Review Board](http://www.wpunj.edu/osp/irb/index.dot) | | [Preparing Proposals](http://www.wpunj.edu/osp/preparing-proposals.dot) | | | [Proposal Writing Resources](http://www.wpunj.edu/osp/narratives-and-budgets.dot) | | [Recent Awards](http://www.wpunj.edu/osp/celebrating-awards.html) | **Office Hours** | | |
| Monday | | 8:30AM – 4:30PM |
| Tuesday | | 8:30AM – 4:30PM |
| Wednesday | | 8:30AM – 4:30PM |
| Thursday | | 8:30AM – 4:30PM |
| Friday | | 8:30AM – 4:30PM |