PATERSON UNIVERSITY

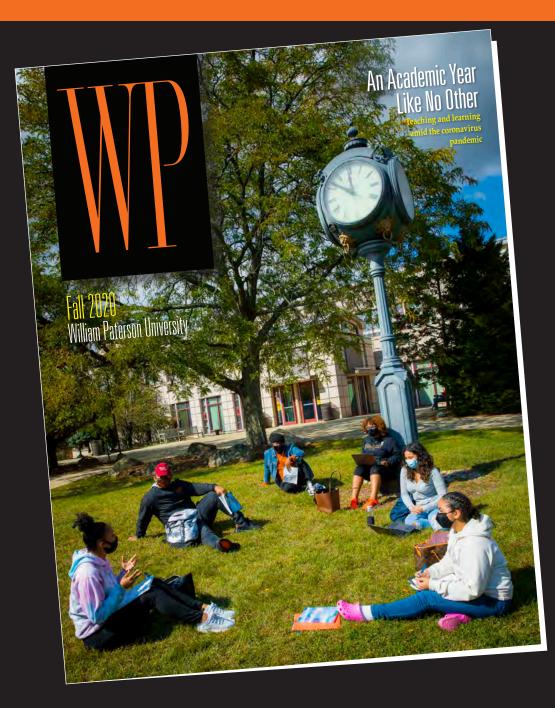
Welcome to the pring 202 State of the University ddress

President Richard J. Helldobler William Paterson University

William Paterson University Budget Scenario Planning FY 2022 (\$ in thousands)

	Baseling	Scenario One	Scenario Two	Scenario Three	Scenario Four	Comments/Assumptions
Fall Headcount-Core/On-Campus	0.554	9,554	9.554	9,554	9.554	Fall 2020 Enrollment Projection (reduced for WP Online).
Fail Headcount-WP Online (Census)	810	810	810	810		Assumed 100% growth from fall 2020.
FALL Handcount-Total	10,364	10,364	10,364	10.354	10,364	
ANNUALIZED Residence Hall Occupancy	50%	55%	60%	65%	70%	Multiple Scenarios from 50%-70% Occupancy.
REVENUES	12		the second	a second s		and the second
Fuilion & fees- gross	\$120,490	\$120,490	\$129,490	\$120,490		Assumed 2.1% Tuition Rate Increase.
Institutional scholarships & waivers	-\$15,838	-\$15,838	-\$15,838	-\$15,838	-\$15,838	
Tuition & fees-net	\$104,652	\$104,662	\$104,652	\$104,652	\$104,653	
WP Online Tuition & Fees-Gross	\$9,036	\$9,038	\$9,036	\$9,036	\$9,036	Orrivative of 100% growth assumptions.
Revenue share to Academic Partnerships	-\$4,292	-\$4,292	-\$4,292	-\$4,292	-\$4,292	
Institutional scholarships & waivers	-\$452	-\$452	-\$452	-\$452	-\$452	
WP Online Tuition & fees-net	\$4,292	\$4,292	\$4,292	\$4,292	\$4,293	
		The second second		-		
State appropriation	\$32,240	\$32,240	\$32,240	\$32,240		Assumed flat to FY21.
State paid fringe benefits	5	8	5	8		TBD-will wash with expense and net to zero.
Total State Support	\$32,240	\$32,240	\$32,240	\$32,240	\$32,240	Based on occupancy scenarios above and 90%
Residence life - pross	\$12,141	\$13,431	\$14,721	\$16,011	617 30	meal plan participation, +2% R&B rate increases.
Room awards/grants	-\$708	-\$708	-\$708	-\$708	-\$708	
Residence life-net	\$11,434	\$12,724	\$14,013	\$15,303	\$16,590	
	1					the state of the second s
Research and other grants	\$10,000	\$10,000	\$10,000	\$10,000	\$10,000	Updated to \$10M, per Office of Sponsored Programs.
Donor contributions-Foundation	\$3,250	\$3,250	\$3,250	\$3,250	\$3,250	
School of Continuing & Professional Ed.	\$3,429	\$3,429	\$3,429	\$3,429	\$3,425	
Auxiliary and other	\$2,145	\$2,145	\$2,145	\$2,145	\$2,145	5 Reduced 33% from FY21 Preliminary Budget.
Investment income	\$1,600	\$1,600	\$1,600	\$1,600	\$1,600	Increased to \$1.6M in FY22, per University Controller.
Allocation for current capital projects	\$5,748	\$5,748	\$5,748	\$5,748	\$5,748	
Total revenues	\$178,789	\$180,079	\$181,369	\$182,659	\$183,949	
EXPENSES	5 1 1 1 1	1.				Includes VSP & Other savings identified. Does not include additional planned staffing reductions. Vacancy
Full time salary	\$106,199	\$106,199	\$106,199	\$106,199	\$106.195	Savings Factor reduced from previous 3+ percent to 1.5 percent.
Other than full time salary	\$22,871	\$22,871	\$22,871	\$22,871		Includes adjustments for COLA, etc. and
						estimated WP Online adjunct and overload volume.
Total salaries	\$129,069	\$129,069	\$129,069	\$129,069	\$129,065	V
Fringe benefits	\$2,630	\$2,630	\$2,630	\$2,630	\$2,630	WPU paid only.
Non salary	\$35,812	\$35,812	\$35,812	\$35,812		2 Estimated based on adjustments known as of 2/2/21.
Research and other grants	\$10,000	\$10,000	\$10,000	\$10,000		Updated to \$10M, per Office of Sponsored Programs.
Donor contributions-Foundation	\$3,250	\$3,250	\$3,250	\$3,250	\$3,250	
Debt service	\$15,220	\$15,220	\$15,220	\$15,220		Adjusted +\$400K for new debt in FY21.
Lease obligations	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	
Current capital projects	\$5,748	\$5,748	\$5,748	\$5,748	\$5,748	
Set aside for future capital projects	\$554	\$554	\$554	\$554	\$554	
Total expenses	\$203,283	\$203,283	\$203,283	\$203,283	\$203,28	0.
Strategic investments	\$1,000	\$1,000	\$1,000	\$1,000	\$1,000	
YEAR-END	\$25,493	\$24,204	\$22.914	\$21,624	\$20,334	

-\$25,493 -\$24,204 -\$22,914 -\$21,624 -\$20,334





Paterson Normal School #24 1910-1950



3.7 percent increase in first-year retention

WILLIAM PATERSON UNIVERSITY

WPOnline

Session 4 enrollment: 237 students 28% over goal "Luck is what happens when preparation meets opportunity."

Seneca



Mindful Meditation

COME FIND YOUR PEACE OF MIND

/ Day Sweat Virtual Challenge

Thrive in 2020 by kicking it off with a commitment to

VIOLENCE PREVENTION IN THE LGBTQIA+ COMMUNITY AND INTERVENTION SKILLS

Thursday, October 29 12:30 p.m. – 2:00 p.m.

ZOOM MEETING ID: 959 4001 4167 PASSWORD: 365471



Scholarship Campaign Raised \$16 million – 60 percent over the \$10 million goal for our students

Together, we'll do this.





Our unique, first-year program - Will. Power. 101. - fosters our students' drive by combining practical skills with peer encouragement.



WPUNJ.EDU/ You're here for a reason and we're here for you. ACCELERATE YOUR power to succeed. Together, we'll do this.



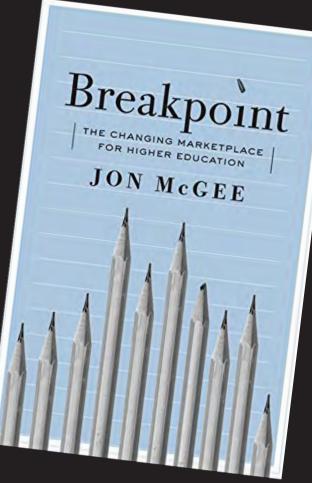


56% of Black and Latinx students say COVID-19 is "very likely" or "likely" to force them out of school.









"Breakpoint – The changing marketplace for Higher Education

by Jon McGee

"Make no mistake, economic factors are <u>the</u> central force influencing and reshaping higher education today."

Jon McGee

Accessibility – Who gets access to what kind of college experience?

Affordability – How will students and their families pay for college? How will colleges continue to operate if not enough of them can figure out an answer to that question?

Accountability – What kinds of outcomes ought students, parents, and society expect of higher education?

Differentiation – How will colleges distinguish themselves and their value in the face of increasing competition and a shrinking market?

Sustainability – Can colleges generate the resources they require to continuously improve their academic and developmental quality and still remain accessible to students of all means?



All Students Must Thrive by Tyrone C. Howard FOREWORD BY H. RICHARD MILNER IV

TYRONE C. HOWARD PATRICK CAMANGIAN · EARL J. EDWARDS MAISAH HOWARD · ANDRÉA C. MINKOFF TONIKIAA ORANGE · JONLI D. TUNSTALL KENJUS T. WATSON

ALL STUDENTS MUST THIVE

TRANSFORMING SCHOOLS TO COMBAT TOXIC STRESSORS AND CULTIVATE CRITICAL WELLNESS

> International Center for Leadership in Education

How much has my curriculum changed to reflect the makeup of my students?

Do I incorporate content that reflects racial and ethnic diversity?





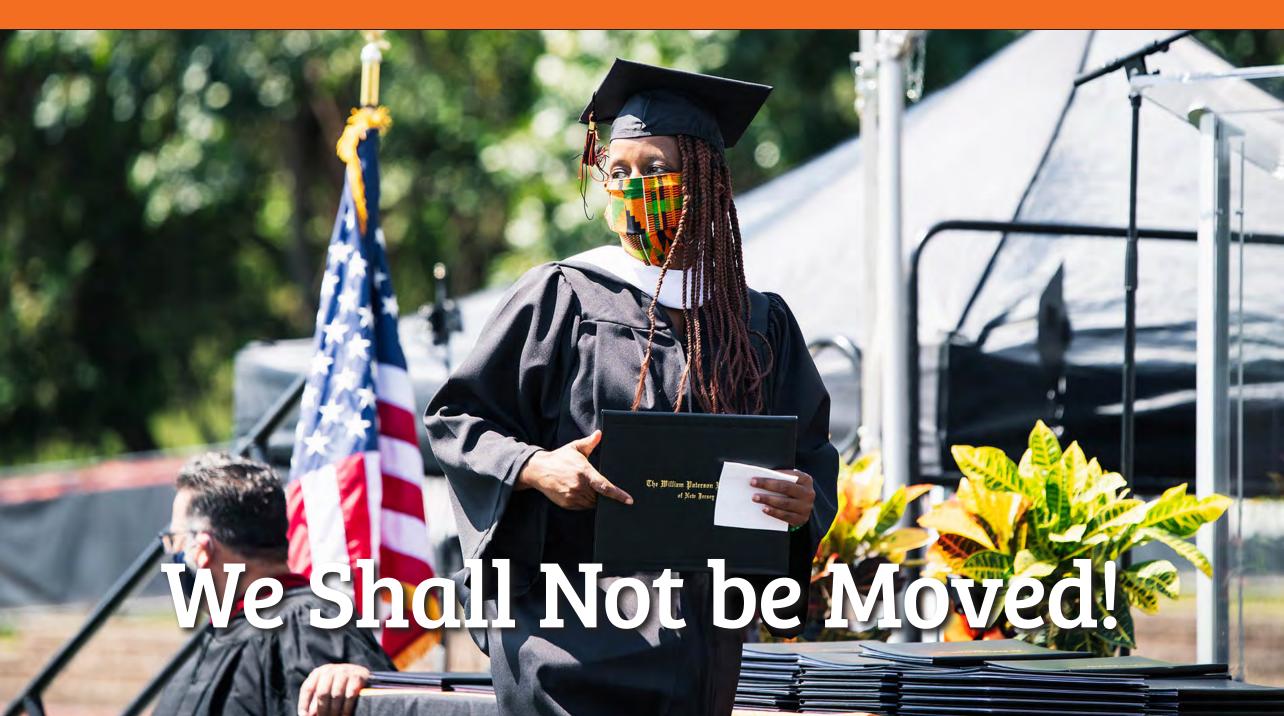
"For there is always light, if only we're brave enough to see it. If only we're brave enough to be it."

– Amanda Gorman



we shall not be Moved!







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