PSY 2110-80 Lifespan Development
Online format - 3 Credits
Winter 2017: 12/26/17 - 01/14/18

COURSE INSTRUCTOR:	William Indick, Ph.D.
E-MAIL:	IndickW@wpunj.edu
COURSE SCHEDULE:	Online
OFFICE HOURS:	By Appointment in the Winter Session
OFFICE LOCATION:	2049 Science Hall East (Wayne campus)
	LA 173 (Mercer Campus)
OFFICE PHONE #:	973-720-3936
Course can be found at:	https://bb.wpunj.edu/

Dolores Oertel, the psychology department secretary, may be reached at (973) 720-2148 and
oerteld@wpunj.edu

Required Textbook:
The Developing Person Through the Life Span (9th Ed.), **Kathleen Stassen Berger,**
Text/LaunchPad/eBook ISBN: 9781464193934

This book has an interactive online learning component called "Launchpad," which we will be using for
this class as part of the required assignments. To register and use the Launchpad component, go
to **http://www.macmillanhighered.com/launchpad/bergerls9e/5756041**

**Bookmark the page to make it easy to return to (although note the URL will look different due to
security measures). Enroll in this course using one of the following options:**

**If you have an access code, select "I have a student access code", enter the code exactly as it
appears on the card, and click Submit.**

**If you don't have an access code, either purchase a text package that includes one OR click "I
want to purchase access" and follow the instructions.**

**If you need to start working but can't purchase right away, select "I want temporary access" and
follow the instructions. Please note: Your grades are linked to your Launchpad account username
(email address). If you use temporary access, make sure you purchase or register your code using
the same email address for your paid access.**

**If you have problems registering, purchasing, or contact customer support via the Launchpad site.
You can reach a representative 7 days a week through the online form or by e-chat or by phone at
(800) 936-6899.**

Course Overview:
This course will provide an introduction to the various areas of study associated with the field of
developmental psychology. The major theorists, their theories and their influence on the field will all be
covered. Findings of relevant classic and contemporary developmental empirical studies will be
presented, with emphasis on the universal aspects of the human condition. By the end of the semester,
you will have an increased understanding of the field of developmental psychology.

Course Objectives

Students will be able to display an increased ability to understand and express psychological ideas within the field of lifespan development. Students will discuss the integral theories via participation in online class discussions. Students will identify and define the key theoretical terms and facts in their online examinations.

What to expect/Learning objectives

This is an intensive 6-week summer class designed to provide a rich and thorough study of the field of lifespan development. To complete this class in the time-frame allowed the speed and workload expectations will be challenging. Your knowledge of the materials will be expressed on discussion boards, essays, assignments, and online quizzes. Please plan to give yourself enough time to complete these assignments, on average about 8-12 hours per week. In addition, expect that you need regular access to a functioning wifi connection and your computer.

1. Learn and understand the processes of development from conception through the end of the lifespan.
2. Learn and understand developmental theory from historical and contemporary perspectives.
3. Learn and understand the methods, research, and evidence that shaped this field
4. Learn and understand the biological, behavioral, and sociocultural perspectives underlying the various processes of human development.

Prerequisites and Background: Students attempting this course should have successfully completed PSY 1100 (General Psychology) or the equivalent. In addition, students are strongly recommended to be familiar with the Blackboard (BB) support documentation: http://bit.ly/wpu-bb-stu; and the BB help for students: https://help.blackboard.com/Learn/Student to facilitate your use of the online learning management system, BB.

To successfully complete this course you will need regular access to BB (https://bb.wpunj.edu/) and to the Launchpad/Learning Curve online component associated with the required textbook. All of the chapter quizzes and assignments listed in the course calendar are on Launchpad, and can only be completed online. It is your responsibility to gain access to BB and Launchpad and to become proficient in using them. I am your instructor and want to support your success in the course, but I am not your 24-hour technical support representative. Technical problems must be directed to the HELP desk**:** https://help.wpunj.edu/. As discussed in more detail below, for issues relating to course policy, academic questions, and curiosities please contact me.

Teaching Methods

- This course is purely online, meaning the syllabus, assignments, quizzes, discussions, and all related materials can be found on the course page in Blackboard (http://bb.wpunj.edu/).
- You can complete quizzes, assignments, and essays as early as you like, but try to keep discussions in real-time.

Blackboard Support

- Support documentation: http://bit.ly/wpu-bb-stu
- Help for students: https://help.blackboard.com/Learn/Student
- Technical problems must be directed to the HELP desk**:** https://help.wpunj.edu/

Grading
For each chapter in the book, graded quizzes and activities will be assigned via the Launchpad component of the textbook, which must be completed through the Launchpad site. Successful and timely completion of these quizzes and activities will count towards **60%** of your grade.

For each chapter in the book, **1 discussion question** will be posted on Blackboard, which must be responded to through the Blackboard site. Successful and timely completion of these discussion questions will count towards **15%** of your grade.

A total of **3 essays** must be submitted through the Turnitin.com component of the Blackboard site for this class. The minimum length requirement for each essay is 1000 words. The end of chapter questions provided by the textbook are good suggestions for essay questions/topics, but students may write an essay on any topic they choose, as long as it is relevant to the topic of lifespan development. Essays are graded on a 10-point scale. Successful and timely completion of these essays will count towards **25%** of your grade.

Discussions
Your discussion posts for each chapter are due on BB the day after the respective chapter assignments and quizzes are due on Launchpad, (see the schedule attached to this syllabus). The discussions are intended to be interactive and conversational, hence you will earn more points for posting on multiple days and staying engaged in a discussion. Posting only on the final day (especially just before the deadline) limits the interaction you have with others and thus tends to earn fewer points. For **responses** to other people's comments you may contribute in any manner you wish, but responses should contribute meaningfully to the discussion (i.e., be more meaningful than a simple "I agree/disagree" statements, or "I also found that interesting"). Adding opinions, clarifications, additional questions, and outside materials are all acceptable forms of responses that will earn points. You can expect that I will also be participating in these discussions as I am looking forward to interacting with you!

There are two rules about these discussions: (1) Quality is more important that quantity in terms of grading; (2) Be respectful to others. If your comments are hurtful or disrespectful you may censured or prohibited from the discussion (forfeiting that portion of your grade).

Helpful hints for earning all points on the discussion boards and essay assignments!
- Show off understanding of the text: do this by using your own words, anecdotes, and applications that clarify what things mean or how they work. Use your comments and responses to demonstrate an understanding of more than one major topic in the chapter.
  o Avoid using word-for-word quotes from the text or other discussions on the internets, journals, etc. If you are not demonstrating what YOU have learned (and only show off that you can cut and paste text) that will not get the points you want. **Please, please, please DO NOT QUOTE things out of your text** – summarize in your own words and explain them
- Go above and beyond: Most people like earning points beyond simply passing (70%), but to get those points you need to do more than the minimum requirement. So post for depth by bringing in outside sources to complement what you learned in the textbook, or bringing in personal stories and ideas to enrich your posts. Depth is more important in essays than terse and shallow definitions – even if you answer multiple questions

- o Avoid quick and simple responses. Use your discussion posts to TEACH other people in the class. The better you can do this, the more points you will earn. You're in this thing together!
- Ask the tough questions: adding <u>questions that make you and your classmates think</u> is the key to creating a good discussion. You can ask me things, as well, and I will happily chime in with what I can from the learning/cognitive literature.
  - o Avoid posting all of your responses and comments in one day, or just one afternoon. Discussions should be, well, discussions. So check in regularly with discussion boards to <u>stay interactive</u> and be a frequent contributor to the discussion.
- Build off each other: I will often post a response or two, and others in the class may post before you do. While you are welcome to address the same issue, you are responsible for *understanding and moving the discussion forward*. Use what you learned in the discussion board and importantly, <u>go beyond what has already been stated</u>.
  - o Avoid being highly repetitive with other posts on a chapter, or making errors that have been corrected in a chapter. Summarizing what others have already stated, or repeating mistakes already made and corrected on the discussion board should be avoided.
- Respect your peers. Everyone makes mistakes: whether factual, grammatical, or impulsive. You SHOULD help people understand if a correction is needed, but do so kindly and patiently.
  - o Avoid off-hand, mean, or potentially hurtful comments. If you violate this and are consistently disrespectful you will lose access to the discussion board and forfeit that portion of your grade.

<u>Essays</u>
A total of **three essays** will be due on Turnitin.com during the term. Information for using Turnitin.com is provided below. Grading for essays will reflect whether you fulfilled the requirement or went above and beyond; whether you demonstrated clear and accurate understanding of the textbook; and/or whether you added original and innovative contributions to the discussion. You will earn fewer points if you post only the minimum required or less, restate ideas from the text without more fully clarifying them, post ideas that are inaccurate, and/or post unoriginal and redundant essays. The end of chapter questions provided by the textbook are good suggestions for essay questions/topics, but you may write essays on topics of your own choice, as long as they are relevant to the topic of lifespan development. I will also provide written feedback/grades for each essay to each student individually via email through the BB site. Attached to this syllabus is a copy of the essay feedback/grade sheet that I will be using.

Turnitin Use Policy: Plagiarism is using somebody else's ideas and/or statements in your writing without correctly identifying and citing those sources. As one resource for helping you avoid plagiarism, your written work in this class may be submitted to Turnitin.com, or a similar detection method, for an evaluation of the originality of your ideas and proper use and attribution of sources. By taking this course, you agree that all assignments may be subject to some form of originality review, including Turnitin antiplagiarism testing

Changes in Course Requirements: Since all classes do not progress at the same rate, the instructor may wish to modify the requirements or their timing as circumstances dictate. However, the students must be given adequate notification. Moreover there may be non-typical classes for which these requirements are not strictly applicable in each instance and may need modification. If such

modification is needed, it must conform to the spirit of this policy statement. All changes will be documented on the course website, and students are required to adhere to changes as they are presented online.

Late policy, missed tests, etc : Assignments and quizzes are to be completed on or before the due date. Discussion board postings can not be completed late for any reason. These assignments are interactive discussions to be completed with the entire class and this is not possible after the deadline. In necessary circumstances and only with a valid, documented excuse presented within one week of the original due date to the instructor, then a late assignment essay may be accepted to replace a discussion board posting for that chapter. No assignments nor make-ups can be accepted after the final due date of the course.

Appropriate Classroom Behavior: While this class is to be conducted online, if the situation arises, here is the university policy on classroom behavior. In this class students are expected to observe the courtesies expected of responsible William Paterson University students. Any classroom behaviors which interfere with your instructor's ability to teach, or distract from the concentration of other students, are inappropriate and unacceptable in this class. Inappropriate behaviors include (but aren't necessarily limited to):
- Communicating with other student(s) in a manner that is disruptive to the class
- Showing disrespect towards classmates or professor
- Using inappropriate language or non-verbal communication
- Violence of any kind (physical, emotional, verbal)

Students whose actions detract from the learning of any other person in the class will be asked to stop the behaviors. Students who continue to be disruptive may be barred from the class and may face formal charges and academic dismissal.

Rebroadcasting disclaimer: Materials presented in this class are expressly forbidden for use profiteering, public rebroadcasting, youtube posting, facebook sharing, or any other activity not specifically educational and part of this class.

Communications policy: Please be respectful in your communications with me and your fellow classmates. When contacting me via email it is helpful to specify your name and to mention that it is associated with this class. You can also post thoughts, comments, and questions to one of the appropriate discussion boards. You can post anonymously to the "Help!" discussion board; or reply/start new topics in the Chapter discussions. If you email me privately with an important comment or good question, I am likely to post that question and my response to the appropriate discussion board.

Students with Disabilities: In accordance with the Americans with Disabilities Act, students with *bona fide* disabilities will be afforded reasonable accommodation. If you have a specific disability that qualifies you for academic accommodations, please notify me and have the Office of Disability Services provide CURRENT certification. Reminders to the professor before exams are helpful! With this online course testing accommodations can be provided with appropriate documentation presented PRIOR to administration of an assignment. The Office of Student Development, specifically the Coordinator of Disability Services can be reached at (973) 720-2853.

Support Services: Available to assist you are the writing center at WPU (http://www.wpunj.edu/writing-center/), the Center for Academic Success

(http://www.wpunj.edu/academics/asc/). Both offer services to support your academic success in our courses. Specific auxiliary support for this course can be found at the publisher's website, which has outlines, summary materials, and more to help make this class successful (https://study.sagepub.com/klein7e).

For more personal, social, and psychological support, WPU has an excellent Counseling Center. Contact them at (973) 720-2257 or 2360.

Non Discrimination Policy: The William Paterson University of New Jersey is committed to equal employment opportunity and to maintaining an academic and work environment for students, faculty and staff which is conducive to the achievement of educational and career goals on the basis of ability and performance, and which is free of discrimination on the basis of race, creed, color, national origin, nationality, ancestry, sex/gender (including pregnancy), affectional or sexual orientation, gender identity or expression, age, marital status, civil union status, domestic partnership status, familial status, religion, atypical hereditary cellular or blood trait, genetic information, liability for service in the Armed Forces of the United States, or disability, except where a particular qualification is specifically permitted and is essential to successful job performance.
Since discriminatory behavior seriously undermines the atmosphere of trust essential to the academic and work environment, anyone who violates this policy may be subject to disciplinary action, including termination.

Academic Honor Code: Please maintain the highest levels of academic integrity as you attend this and all of your courses. We want you to learn. Your parents want you to learn. Your friends want you to learn so that they have someone to ask questions of, if they haven't learned. Every one of you is capable of doing brilliantly in this class if you are willing to put in the effort. However, to do that you have to do the assignments and not cheat, plagiarize, buy old exams off eBay, or do anything else to demean yourself or your education. All students are expected to abide by the University's policy on Academic Honesty which is outlined on the WPUNJ website: http://bit.ly/wpu-academic-integrity
Cheating, plagiarism, collusion and lying are serious violations and students should understand fully what constitutes each. Students' work is routinely checked to ensure that this policy is enforced. If you are unsure about any definitions or have questions, please ask before you take a chance!

Grade Complaint Policy: The grade complaint procedure can be found here: http://www.wpunj.edu/human-resources/faculty-and-professional-staff-handbook/Procedures-for-Investigating-Grade-Complaints.dot

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COURSE POLICIES	
COURSE RESPONSIBILITIES	This course requires significant self-motivation and time management. Some lessons take a considerable amount of time to complete. Some people believe the online format is much easier to study this subject than in person. Others may feel very intimidated at the time constraint and in being remote. Be patient and diligent as you work your way through, and you will learn an incredible amount in a short time.
QUIZZES, DISCUSSIONS, & MAKE-UP WORK	Assignments and tests are to be completed on or before the due date. If a student misses a deadline without prior instructor consent, and requires a make-up, then a **documented valid excuse** will be required before arrangements can be made. Make-up assignments must be scheduled and completed before the last day of class to receive credit. Scheduling a make-up is the responsibility of the student, and failure to do so will result in failure on the assignment. Examples of valid excuses are documented illnesses, tragedies, and accidents. Invalid excuses include working on another class, beginning an assignment late and then experiencing technical difficulty just before the deadline, and not having the textbook.
WITHDRAWAL	Students may withdraw from this class up to the date indicated by the university schedule. Please refer to the school policy regarding course withdrawal.
ONLINE COURTESY	Extreme consideration for the feelings of others is expected. People cannot see you smile and may not know when you are joking. Do not tell people they are stupid or wrong. Do explain why you believe differently. If someone has the facts wrong, direct them to the source of accurate information, or politely offer your point of view. Use of profanity or direct/indirect insults which defame a person's character, race, ethnicity, religion, etc. are inappropriate and will not be tolerated.
ACADEMIC INTEGRITY	Plagiarism and other forms of academic dishonesty will result in a failing grade for the course. Refer to the university policy regarding academic honesty in page 56 of the Student Handbook (http://bit.ly/wpu-academic-integrity).
SUPPORT	Information for the writing center is located below: http://www.wpunj.edu/writing-center/ http://www.wpunj.edu/academics/asc/ The counseling center can also be reached at 973-720-2257 or 973-720-2360 For any assistance in coursework, you can reach me via my contact information.
DISCRIMINATION POLICY	WPUNJ strongly prohibits racism, sexism, homophobia, and other forms of discrimination.
STUDENTS WITH DISABILITIES	Student with disabilities can request accommodations. More information for Disability Services can be found here: http://www.wpunj.edu/disabilityservices/policies.html Students can also schedule appointments with me to discuss accommodation needs.

Still need more information? Check out everything available on Blackboard!!!

Student:

Dr. William Indick
Psychology Department
William Paterson University
indickw@wpunj.edu

Feedback/Comments on Essay

Paper Grade: _____
(in letter format)

Please note: Grades for the following aspects of your paper are graded on a scale of 0-10.

Spelling and Grammar: _____
If applicable, please see the corrections and comments on your paper that I made using the "Feedback Studio" function on Turnitin.com.

Citation errors: __-____
(Mistakes in quoting, paraphrasing, or citing references).

Writing Style – Clarity: _____
(How clearly you explain your ideas).

Writing Style – Execution: _____
(This pertains to whether you actually *answered* the essay question completely and satisfactorily).

Writing Style – Quality: _____
(How "good" is your essay in terms of the strength of your arguments, the persuasiveness of your expressions, the facts and theories you bring to bear, etc.).

Writing Style – Balancing:
(How well did you balance personal reflections, experiences, examples, and opinions, with objective facts, observations, psychological theory, or statistical data).

Recommendations: ☐ See the corrections and comments on your paper that I made using the "Feedback Studio" function on Turnitin.com.
☐ I suggest you work with a writing tutor.
☐ I suggest you read or re-read the required book for this course.
☐ I suggest you discuss these assignments with me.

Comments:

_____
_____
_____
_____

Week 1: 12/26 – 12/31	
Deadline	Chapter Assignments, Quizzes, Essays, and Discussion Posts
12/29	Chapter 1. The Science of Human Development: Launchpad Assignments & Quizzes
12/29	Response Post to Discussion Question #1 due on Blackboard
12/29	Chapter 2. Theories of Development: Launchpad Assignments & Quizzes
12/29	Response Post to Discussion Question #2 due on Blackboard
12/30	Chapter 3. Heredity and Environment: Launchpad Assignments & Quizzes
12/30	Response Post to Discussion Question #3 due on Blackboard
12/30	Chapter 4. Prenatal Development and Birth: Launchpad Assignments & Quizzes
12/30	**Essay #1 due on Turnitin.com**
12/30	Response Post to Discussion Question #4 due on Blackboard
Week 2: 01/02 – 01/07	
01/02	Chapter 5. The First Two Years: Biosocial Dev.: Launchpad Assignments & Quizzes
01/02	Response Post to Discussion Question #5 due on Blackboard
01/02	Chapter 6. The First Two Years: Cognitive Dev.: Launchpad Assignments & Quizzes
01/02	Response Post to Discussion Question #6 due on Blackboard
01/03	Chapter 7. The First Two Years: Psychosocial Dev.: Launchpad Assignments & Quizzes
01/03	Response Post to Discussion Question #7 due on Blackboard
01/03	Chapter 8. Early Childhood: Biosocial Dev.: Launchpad Assignments & Quizzes
01/03	Response Post to Discussion Question #8 due on Blackboard
01/04	Chapter 9. Early Childhood: Cognitive Dev.: Launchpad Assignments & Quizzes
01/04	Response Post to Discussion Question #9 due on Blackboard
01/05	**Essay #2 due on Turnitin.com**
01/05	Chapter 10. Early Childhood: Psychosocial Dev.: Launchpad Assignments & Quizzes
01/05	Response Post to Discussion Question #10 due on Blackboard
01/05	Chapter 11. Middle Childhood: Biosocial Dev.: Launchpad Assignments & Quizzes
01/05	Response Post to Discussion Question #11 due on Blackboard
01/06	Chapter 12. Middle Childhood: Cognitive Dev.: Launchpad Assignments & Quizzes
01/06	Response Post to Discussion Question #12 due on Blackboard
01/06	Chapter 13. Middle Childhood: Psychosocial Dev.: Launchpad Assignments & Quizzes
01/06	Response Post to Discussion Question #13 due on Blackboard
01/07	Chapter 14. Adolescence: Biosocial Development: Launchpad Assignments & Quizzes
01/07	Response Post to Discussion Question #14 due on Blackboard

01/07	Chapter 15. Adolescence: Cognitive Development: Launchpad Assignments & Quizzes
01/07	Response Post to Discussion Question #15 due on Blackboard
Week 3: 01/08 – 01/14	
01/08	Chapter 16. Adolescence: Psychosocial Dev.: Launchpad Assignments & Quizzes
01/08	Response Post to Discussion Question #16 due on Blackboard
01/08	Chapter 17. Emerging Adulthood: Biosocial Dev: Launchpad Assignments & Quizzes
01/08	Response Post to Discussion Question #17 due on Blackboard
01/09	Chapter 18. Emerging Adulthood: Cognitive Dev.: Launchpad Assignments & Quizzes
01/09	Response Post to Discussion Question #18 due on Blackboard
01/10	Chap. 19. Emerging Adulthood: Psychosocial Dev: Launchpad Assignments & Quizzes
01/10	Response Post to Discussion Question #19 due on Blackboard
01/10	Chapter 20. Adulthood: Biosocial Development: Launchpad Assignments & Quizzes
01/10	Response Post to Discussion Question #20 due on Blackboard
01/11	Chapter 21. Adulthood: Cognitive Development: Launchpad Assignments & Quizzes
01/11	Response Post to Discussion Question #21 due on Blackboard
01/12	**Essay #3 due on Turnitin.com**
01/12	Chapter 22. Adulthood: Psychosocial Development: Launchpad Assignments & Quizzes
01/12	Response Post to Discussion Question #22 due on Blackboard
01/13	Chapter 23: Late Adulthood: Biosocial Dev.: Launchpad Assignments & Quizzes
01/13	Response Post to Discussion Question #23 due on Blackboard
01/14	Chapter 24. Late Adulthood: Cognitive Dev.: Launchpad Assignments & Quizzes
01/14	Response Post to Discussion Question #24 due on Blackboard
01/14	Chapter 25. Late Adulthood: Psychosocial Dev.: Launchpad Assignments & Quizzes
01/14	Response Post to Discussion Question #25 due on Blackboard

* Note: Dates and content are subject to change. Any changes will be announced on Blackboard, so please check frequently.

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Letter Grade	Number Grade
A	93 - 100
A-	90 - 92
B+	87 - 89
B	83 - 86
B-	80 - 82
C+	76 - 79
C	73 - 75
C-	69 – 72
D+	66 - 68
D	63 - 65
F	Below 63