PSY 2110-80 Lifespan Development
Online format - 3 Credits
Winter 2019

COURSE INSTRUCTOR: William Indick, Ph.D.
E-MAIL: IndickW@wpunj.edu
COURSE SCHEDULE: Online
OFFICE HOURS: By Appointment in the Summer Session
OFFICE LOCATION: 2049 Science Hall East (Wayne campus)
                            LA 173 (Mercer Campus)
OFFICE PHONE #:   973-720-3936
Course can be found at: https://bb.wpunj.edu/
Dolores Oertel, the psychology department secretary, may be reached at (973) 720-2148 and oerteld@wpunj.edu

Required Textbook:
The Developing Person Through the Life Span (9th Ed.), **Kathleen Stassen Berger, Text/LaunchPad/eBook ISBN: 9781464193934**

This book has an interactive online learning component called "Launchpad," which we will be using for this class as part of the required assignments. To register and use the Launchpad component, go to **XXXXXXXXXXXXX TBA XXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXXX**

Bookmark the page to make it easy to return to (although note the the URL will look different due to security measures). Enroll in this course using one of the following options:

If you have an access code, select "I have a student access code", enter the code exactly as it appears on the card, and click Submit.

If you don't have an access code, either purchase a text package that includes one OR click "I want to purchase access" and follow the instructions.

If you need to start working but can't purchase right away, select "I want temporary access" and follow the instructions. Please note: Your grades are linked to your Launchpad account username (email address). If you use temporary access, make sure you purchase or register your code using the same email address for your paid access.

If you have problems registering, purchasing, or contact customer support via the Launchpad site. You can reach a representative 7 days a week through the online form or by e-chat or by phone at (800) 936-6899.

Course Overview:
This course will provide an introduction to the various areas of study associated with the field of developmental psychology. The major theorists, their theories and their influence on the field will all be covered. Findings of relevant classic and contemporary developmental empirical studies will be presented, with emphasis on the universal aspects of the human condition. By the end of the semester, you will have an increased understanding of the field of developmental psychology.

Course Objectives

Students will be able to display an increased ability to understand and express psychological ideas within the field of lifespan development. Students will discuss the integral theories via participation in online class discussions. Students will identify and define the key theoretical terms and facts in their online examinations.

What to expect/Learning objectives

This is an intensive 6-week summer class designed to provide a rich and thorough study of the field of lifespan development. To complete this class in the time-frame allowed the speed and workload expectations will be challenging. Your knowledge of the materials will be expressed on discussion boards, essays, assignments, and online quizzes. Please plan to give yourself enough time to complete these assignments, on average about 8-12 hours per week. In addition, expect that you need regular access to a functioning wifi connection and your computer.

1. Learn and understand the processes of development from conception through the end of the lifespan.
2. Learn and understand developmental theory from historical and contemporary perspectives.
3. Learn and understand the methods, research, and evidence that shaped this field
4. Learn and understand the biological, behavioral, and sociocultural perspectives underlying the various processes of human development.

Prerequisites and Background: Students attempting this course should have successfully completed PSY 1100 (General Psychology) or the equivalent. In addition, students are strongly recommended to be familiar with the Blackboard (BB) support documentation: http://www.wpunj.edu/dotAsset/198460.pdf; and the BB help for students: http://help-archives.blackboard.com/Blackboard-Learn/9.1/SP09/EN-US/NAHE/Student/index.htm to facilitate your use of the online learning management system, BB.

To successfully complete this course you will need regular access to BB (https://bb.wpunj.edu/) and to the Launchpad/Learning Curve online component associated with the required textbook. All of the chapter quizzes and assignments listed in the course calendar are on Launchpad, and can only be completed online. It is your responsibility to gain access to BB and Launchpad and to become proficient in using them. I am your instructor and want to support your success in the course, but I am not your 24-hour technical support representative. Technical problems must be directed to the HELP desk: https://help.wpunj.edu/. As discussed in more detail below, for issues relating to course policy, academic questions, and curiosities please contact me.

Teaching Methods

- This course is purely online, meaning the syllabus, assignments, quizzes, discussions, and all related materials can be found on the course page in Blackboard (http://bb.wpunj.edu/).
- You can complete quizzes, assignments, and essays as early as you like, but try to keep discussions in real-time.

Blackboard Support

- Support documentation: http://www.wpunj.edu/dotAsset/198460.pdf
- Help for students: http://help-archives.blackboard.com/Blackboard-Learn/9.1/SP09/EN-US/NAHE/Student/index.htm
- Technical problems must be directed to the HELP desk: https://help.wpunj.edu/

Grading

A copy of each of the grading sheets I use are attached to the end of this syllabus. Please review these grading sheets as you complete your assignments, to make sure you're properly addressing the things that I will be grading you on for each assignment.

Launchpad

For each chapter in the book, graded quizzes and activities will be assigned via the Launchpad component of the textbook, which must be completed through the Launchpad site. Successful and timely completion of these quizzes and activities will count towards **60%** of your grade.

Important note: **While the Launchpad system will show your percentile score for completed work, you are required to complete every assigned chapter, and every section within each assigned chapter, i.e. every assigned quiz, activity, and assignment within each chapter. 4 points will be deducted from your Launchpad score for each chapter not completed at all; and 1 point will be deducted from your Launchpad score for each section not completed within each partially completed chapter. So, even if your percentile score reflects a high grade, you may still get a low grade for Launchpad if you have missing chapters or lots of missing sections from chapters. Make sure to complete all of the assigned chapters and all of the assigned sections within each chapter.**

Discussion Questions on Blackboard

For each chapter in the book, **3 discussion questions** will be posted on Blackboard, which must be responded to through the Blackboard site. Successful and timely completion of these discussion questions will count towards **20%** of your grade.

Essays

An **essay** must be submitted through the Turnitin.com component of the Blackboard site for this class during the last week of the term, (see the course schedule at the end of this syllabus for the exact due date). The minimum length requirement for each essay is 1000 words. The end of chapter questions provided by the textbook are good suggestions for essay questions/topics, but students may write an essay on any topic they choose, as long as it is relevant to the topic of lifespan development, and as long as it **doesn't repeat one of the discussion questions assigned on the Blackboard discussion forum**. Essays are graded on a 10-point scale. Successful and timely completion of these essays will count towards **20%** of your grade. Essays must be written in **APA format**, using the correct method for in-text citations and references. The last page of your essay should be titled "**References**," where you must list your sources for your essay in **APA format**. While the assigned textbook is an appropriate source, you should cite at least **2 other legitimate sources**. (Wikipedia is not a legitimate source for an academic essay). Grading for essays will reflect whether you fulfilled the requirement or went above and beyond; whether you demonstrated clear and accurate understanding of the textbook; and/or whether you added original and innovative contributions to the topic. You will earn fewer points if you submit only the minimum required or less, restate ideas from the text without more fully clarifying them, post ideas that are inaccurate, and/or post unoriginal and redundant essays. I will also provide written feedback/grades for each essay to each student individually via email through the BB site. **Attached to this syllabus is a copy of the essay feedback/grade sheet that I will be using.**

Discussions

Your discussion posts for each chapter are due on BB the same day that the respective chapter assignments and quizzes are due on Launchpad, (see the schedule attached to this syllabus). The discussions are intended to be interactive and conversational, hence you will earn more points for posting on multiple days and staying engaged in a discussion. There are two rules about these discussions: (1) Quality is more important that quantity in terms of grading; (2) Be respectful to others. If your comments are hurtful or disrespectful you may censured or prohibited from the discussion (forfeiting that portion of your grade).

Helpful hints for earning all points on the discussion boards and essay assignments!
- Show off understanding of the text: do this by using your own words, anecdotes, and applications that clarify what things mean or how they work. Use your comments and responses to demonstrate an understanding of more than one major topic in the chapter.
    o Avoid using word-for-word quotes from the text or other discussions on the internets, journals, etc. If you are not demonstrating what YOU have learned (and only show off that you can cut and paste text) that will not get the points you want. **Please, please, please DO NOT QUOTE things out of your text** – summarize in your own words and explain them

Turnitin Use Policy: Plagiarism is using somebody else's ideas and/or statements in your writing without correctly identifying and citing those sources. As one resource for helping you avoid plagiarism, your written work in this class may be submitted to Turnitin.com, or a similar detection method, for an evaluation of the originality of your ideas and proper use and attribution of sources. By taking this course, you agree that all assignments may be subject to some form of originality review, including Turnitin antiplagiarism testing

Late policy, missed tests, etc : Assignments and quizzes are to be completed on or before the due date. Discussion board postings can not be completed late for any reason. These assignments are interactive discussions to be completed with the entire class and this is not possible after the deadline. In necessary circumstances and only with a valid, documented excuse presented within one week of the original due date to the instructor, then a late assignment essay may be accepted to replace a discussion board posting for that chapter. No assignments nor make-ups can be accepted after the final due date of the course.

Grade Complaint Policy: The grade complaint procedure can be found here:
http://www.wpunj.edu/human-resources/faculty-and-professional-staff-handbook/Procedures-for-Investigating-Grade-Complaints.dot

Letter Grade	Number Grade
A	93 - 100
A-	90 - 92
B+	87 - 89
B	83 - 86
B-	80 - 82
C+	76 - 79
C	73 - 75
C-	69 – 72
D+	66 - 68
D	63 - 65
F	Below 63

Final Grade Summary Sheet

To:
From: Professor Indick
Re: Final Gradesheet
Date:

This is a record of the requirements and/or assignments that you have (or haven't) completed as of -------
--, and the calculations that went into figuring out your final grade. Please contact to me if you think any
of this info is incorrect, or if you have any other concerns or questions. I will be posting these grades on
the website for the office of the registrar on -----------.

Launchpad grade, (see attached Launchpad gradesheet for details):   ___
Launchpad grade x .6
Discussion forum score (out of 225 possible points):   -----
Discussion forum score x 2.25 x .2
Extra credit for above and beyond expected participation in discussion forum: ____
Total discussion forum grade: ____
Essay grade (see attached essay gradesheet for details & feedback):   ____
Essay grade x .2   ____
Number Grade: (Launchpad grade x .6) +
                          (Total Discussion forum grade x.2) +
                          (Essay grade x .2) +

Letter Grade: ____

Comments: **See the attached gradesheets for more details and feedback.** Contact me if you have any
questions.
Student:

Dr. William Indick
Psychology Department
William Paterson University
indickw@wpunj.edu

Feedback/Comments on Essay

Paper Grade: _____
(in letter format)

Please note: Grades for the following aspects of your paper are graded on a scale of 0-10.

Spelling and Grammar: _____
If applicable, please see the corrections and comments on your paper that I made using the "Feedback Studio" function on Turnitin.com.

Citation errors: ___-____
(Mistakes in quoting, paraphrasing, or citing references).

Writing Style – Clarity: _____
(How clearly you explain your ideas).

Writing Style – Execution: _____
(This pertains to whether you actually *answered* the essay question completely and satisfactorily).

Writing Style – Quality: _____
(How "good" is your essay in terms of the strength of your arguments, the persuasiveness of your expressions, the facts and theories you bring to bear, etc.).

Writing Style – Balancing:
(How well did you balance personal reflections, experiences, examples, and opinions, with objective facts, observations, psychological theory, or statistical data).

Recommendations: ☐ See the corrections and comments on your paper that I made using the "Feedback Studio" function on Turnitin.com.
☐ I suggest you work with a writing tutor.
☐ I suggest you read or re-read the required book for this course.
☐ I suggest you discuss these assignments with me.

Comments:

Student_____   Professor William Indick

Course Schedule	
Deadline	Chapter Assignments, Quizzes, Essays, and Discussion Posts
12/31	Chapter 1. The Science of Human Development: Launchpad Assignments & Quizzes
12/31	Response Posts to Discussion Questions for Chapter #1 due on Blackboard
12/31	Chapter 2. Theories of Development: Launchpad Assignments & Quizzes
12/31	Response Posts to Discussion Questions for Chapter #2 due on Blackboard
1/1	Chapter 3. Heredity and Environment: Launchpad Assignments & Quizzes
1/1	Response Posts to Discussion Questions for Chapter #3 due on Blackboard
1/1	Chapter 4. Prenatal Development and Birth: Launchpad Assignments & Quizzes
1/1	Response Posts to Discussion Questions for Chapter #4 due on Blackboard
1/02	Chapter 5. The First Two Years: Biosocial Dev.: Launchpad Assignments & Quizzes
1/02	Response Posts to Discussion Questions for Chapter #5 due on Blackboard
1/02	Chapter 6. The First Two Years: Cognitive Dev.: Launchpad Assignments & Quizzes
1/02	Response Posts to Discussion Questions for Chapter #6 due on Blackboard
1/3	Chapter 7. The First Two Years: Psychosocial Dev.: Launchpad Assignments & Quizzes
1/3	Response Posts to Discussion Questions for Chapter #7 due on Blackboard
1/3	Chapter 8. Early Childhood: Biosocial Dev.: Launchpad Assignments & Quizzes
1/3	Response Posts to Discussion Questions for Chapter #8 due on Blackboard
1/04	Chapter 9. Early Childhood: Cognitive Dev.: Launchpad Assignments & Quizzes
1/04	Response Posts to Discussion Questions for Chapter #9 due on Blackboard
1/04	Chapter 10. Early Childhood: Psychosocial Dev.: Launchpad Assignments & Quizzes
1/04	Response Posts to Discussion Questions for Chapter #10 due on Blackboard
1/5	Chapter 11. Middle Childhood: Biosocial Dev.: Launchpad Assignments & Quizzes
1/5	Response Posts to Discussion Questions for Chapter #11 due on Blackboard
1/5	Chapter 12. Middle Childhood: Cognitive Dev.: Launchpad Assignments & Quizzes
1/5	Response Posts to Discussion Questions for Chapter #12 due on Blackboard
1/6	Chapter 13. Middle Childhood: Psychosocial Dev.: Launchpad Assignments & Quizzes
1/6	Response Posts to Discussion Questions for Chapter #13 due on Blackboard
1/6	Chapter 14. Adolescence: Biosocial Development: Launchpad Assignments & Quizzes
1/6	Response Posts to Discussion Questions for Chapter #14 due on Blackboard
1/7	Chapter 15. Adolescence: Cognitive Development: Launchpad Assignments & Quizzes
1/7	Response Posts to Discussion Questions for Chapter #15 due on Blackboard
1/7	Chapter 16. Adolescence: Psychosocial Dev.: Launchpad Assignments & Quizzes

1/7	Response Posts to Discussion Questions for Chapter #16 due on Blackboard
1/8	Chapter 17. Emerging Adulthood: Biosocial Dev: Launchpad Assignments & Quizzes
1/8	Response Posts to Discussion Questions for Chapter #17 due on Blackboard
1/8	Chapter 18. Emerging Adulthood: Cognitive Dev.: Launchpad Assignments & Quizzes
1/8	Response Posts to Discussion Questions for Chapter #18 due on Blackboard
1/9	Chap. 19. Emerging Adulthood: Psychosocial Dev: Launchpad Assignments & Quizzes
1/9	Response Posts to Discussion Questions for Chapter #19 due on Blackboard
1/9	Chapter 20. Adulthood: Biosocial Development: Launchpad Assignments & Quizzes
1/9	Response Posts to Discussion Questions for Chapter #20 due on Blackboard
1/10	Chapter 21. Adulthood: Cognitive Development: Launchpad Assignments & Quizzes
1/10	Response Posts to Discussion Questions for Chapter #21 due on Blackboard
1/10	Chapter 22. Adulthood: Psychosocial Development: Launchpad Assignments & Quizzes
1/10	Response Posts to Discussion Questions for Chapter #22 due on Blackboard
1/11	Chapter 23: Late Adulthood: Biosocial Dev.: Launchpad Assignments & Quizzes
1/11	Response Posts to Discussion Questions for Chapter #23 due on Blackboard
1/12	Chapter 24. Late Adulthood: Cognitive Dev.: Launchpad Assignments & Quizzes
1/12	Response Posts to Discussion Questions for Chapter #24 due on Blackboard
1/13	Chapter 25. Late Adulthood: Psychosocial Dev.: Launchpad Assignments & Quizzes
1/13	Response Posts to Discussion Questions for Chapter #25 due on Blackboard
1/14	**Essay due on Blackboard/Turnitin.com**

* Note: Dates and content are subject to change. Any changes will be announced on Blackboard, so please check frequently.